WILDLIFE HABITAT -OBSERVATIONS-

This is your first time seeing the habitat we are going to work on. First, just take some time to observe the habitat quietly. What do you notice? Feel free to draw or list what you see. Then, answer the more detailed questions below.

What do you notice?

	What habitat type do you think this is? (Circle one) Forest Grassland Desert	Wetland Polar	Do you see any animals? (Remember, insects are animals!)
	Do you see any water or l	niding places	in this habitat?
CH.	ow might your class improv	e this habita	t? What needs to be added or taken away?

Name:	Section:		
Teacher:	Date:		

ECOLOGY WORD SEARCH

Look for the words listed below.

SUWMANPPS

UHAFSOILH

NATNWCLAE

BBEEIEANL

AIRSFMYTT

RTVTROAEE

CAMBEAOLR

KTFUNGIDN

DIVERSITY

Sun Diversity Habitat

Animal

Air

Water

Fungi

Soil

Food Shelter

Plant

Nest

WILDLIFE HABITAT -TRASH PICK UP-

Date

Is there trash in the habitat you're working on?? One of the best things we can do for any natural space is to pick up trash. Animals might eat trash or get tangled in it. Record how much trash is in your habitat each time you visit.



	1st Visit	2nd Visit	3rd Visit	\neg
3	3			
Obser	vations:			
	What that is the			



DATE:

DIVERSITY IN YOUR HABITAT

Diversity is one of the most important things in nature. When there are lots of plant species, there are more animal species that eat those plants, and more predatory animals that eat those animals. The more diversity (known as biodiversity,) the healthier the ecosystem. How many types of each category can you find? Describe or draw them in the circles provided.



